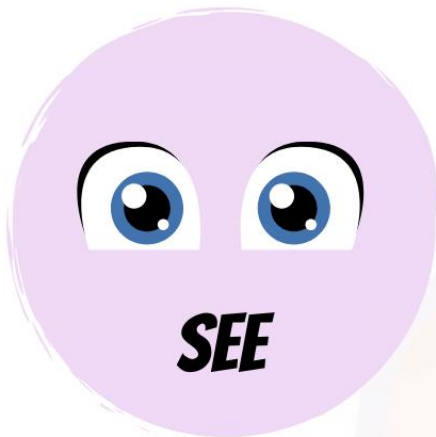


SEE-SAY-WRITE (SIGHT WORDS)

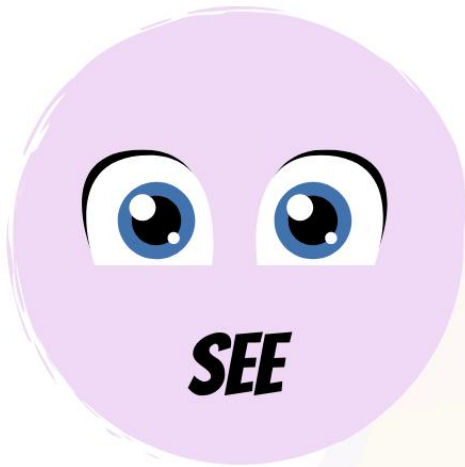
VISUALS FOR CHILD



VISUALISING SIGHT WORDS

STEP 1: SEE-SAY-WRITE

Using multi-senses to learn the word by looking, saying and finger-writing the letters at the same time.

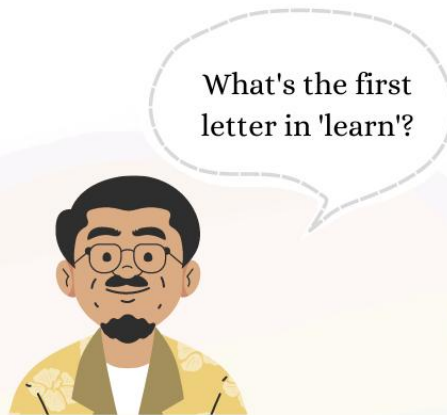


Trace the letters on the paper. Alternatively, you can get the child to trace over letters on a chalkboard or surfaces with texture (e.g. felt paper, paint, sand) to enhance the tactile input.

**NOTE: Keep in mind the child's sensory sensitivities, if any.*

STEP 2: VISUALISE

Remove/Erase the word. Parents ask questions to help your child visualise the word.



Other questions to help kids form symbol imagery:

- How many letters are there?
- The last letter?
- What's before/after (letter)?
- How many vowels?
- How many 'e's are there?
- Tell me the letters in the word backwards.

If the child is still unable to visualise the word, repeat step 1.

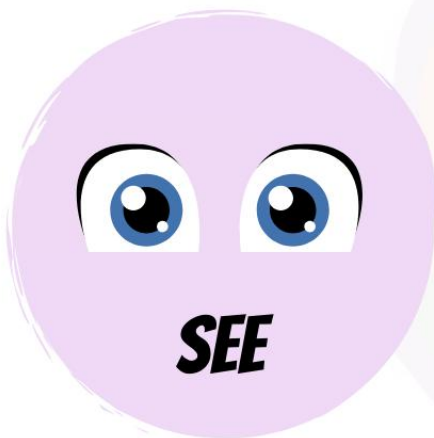
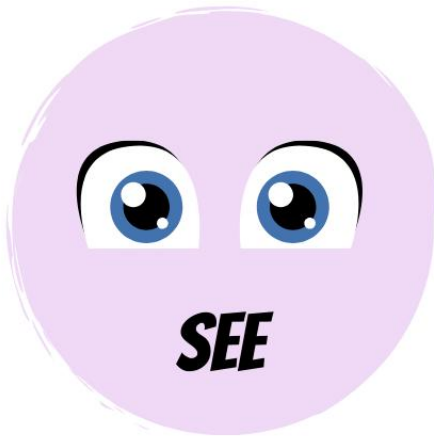
STEP 3: SPELL



This strategy works for remembering math facts too! For example, multiplication facts.

SEE-SAY-WRITE (MATH FACTS)

VISUALS FOR CHILD



$$5 \times 2 = 10$$



$$5 \times 2 = 10$$



VISUALISING MATH FACTS

STEP 1: SEE-SAY-WRITE

Using multi-senses to learn the word by looking, saying and finger-writing the math facts at the same time.



$$5 \times 2 = 10$$



$$5 \times 2 = 10$$



$$5 \times 2 = 10$$

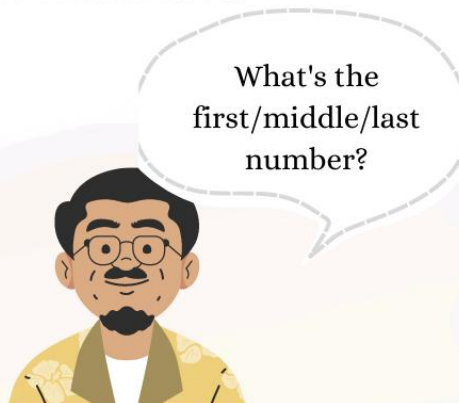


Trace the numbers on the paper. Alternatively, you can get the child to trace over letters on a chalkboard or textured surfaces (e.g. felt paper, paint, sand). to enhance the tactile input.

*NOTE: Keep in mind the child's sensory sensitivities, if any.

STEP 2: VISUALISE

Remove/Erase the math fact. Parents ask questions to help your child visualise the math fact.



Other questions to help kids form symbol imagery:

- What is the sign? (+, -, x?)
- What is () x ()?

If the child is still unable to visualise the math fact, repeat step 1.

STEP 3: SPELL

